Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd: \_\_\_\_\_\_\_\_

BYOD Assignment: 21st Century Student’s Fakebook page
UEQ: How can I be an effective 21st century learner?

Use the website <http://www.classtools.net/fb/home/page> or the paper template to create a fake Facebook account for a 21st century student. Fill in the information for a 21st century student and posted comments they may have with others to meet all of the rubric requirements, showing understanding for all of the essential questions. Any student receiving a “novice” in any area, will need to fix the assignment to at least an “average” score.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Expert | Average | Novice |
| Using device properly in class | A clear and complete understanding of the rules and ways to use their device in class is shown. | A understanding of the rules and ways to use their device in class is shown, with some (3-4) key points missing. | Student has not shown understanding of the rules for using their device in class. |
| Conducting yourself properly online | You have shown a clear and complete understanding of how to conduct yourself properly as a student online. | You have shown an incomplete understanding of how to conduct yourself properly as a student online. | You have shown that you do not know how to conduct yourself properly as a student online. |
| Using technology to enhance the lesson | You have convincingly described how technology will make learning better for the 21st century student. | You have shown that you are aware that technology will make learning better, but haven’t convinced readers of the need for it.  | You have not shown or described how technology will enhance the learning of a 21st century student. |